Isanti Community Schools Priority Plan 2023-2024 School Year



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Overview

As they enter the 2023-2024 school year, the Isanti Community Schools Leadership Team (Superintendent, Principals, Dean of Students, Instructional Coach, Director of Language and Culture, Operations Coordinator) is working to build a *school that the community trusts*. The role of educators at Isanti Community Schools is to ensure all students have access to high quality instruction every day, that their Dakota Language and Culture is reflected in the practices and curriculum they engage with, and to sustain systems of continuous improvement. At the core of the goals and strategies listed for each school are these fundamental priorities:

- Strengthen relationships and trust among staff, students, leadership, and the community
- Intentionally seek resources to indigenize the students' experience of school, through practices, curriculum, and community engagement
- Invest time and resources in developing staff to deliver strong Tier I instruction using High Quality Instructional Materials

The Principals of each school will work collaboratively with one another, the Superintendent, Instructional Coach, Dean of Students, Operations Coordinator, Director of Language and Culture, and other key leaders of the school to create systemic conditions for strong instruction, improved attendance, community engagement, and a positive school climate.

Elementary School Plan

Goals: The Isanti Elementary School Goals are based in Academics, Attendance, Staff Development and Satisfaction, and School Climate and Culture.

	Category	Measure	
Academics AQuESTT Tenets: Educational Opportunities & Access	K-2: Percent of students scoring above 40th percentile on MAP (ELA)	20%	
		K-2: Percent of students scoring above 40th percentile on MAP (Math)	20%
	Student Achievement & Growth	K-5: Percent of students meeting Benchmark on DIBELS by End of Year (ELA)	35%
		3-5: Percent of students meeting "On Track" or "Advanced" on NSCAS (ELA) by End of Year	15%
		3-5: Percent of students meeting "On Track" or "Advanced" on NSCAS (Math) by End of Year	15%
	Attendance AQuESTT Tenets: Educational Opportunities & Access Transitions Positive Partnerships, Relationships, and Success	K-5: Reduce chronic absenteeism by 10% from prior year (48% \rightarrow 38% students not meeting attendance expectations) by the end of the 2023-2024 school year.	38%
	Staff Development AQUESTT Tenets: Educational Opportunities & Access Educator Effectiveness Leadership	In the 2023 -2024 school year, Isanti Elementary School will provide monthly staff development aligned to implementation of High Quality Instructional Materials, Instructional Coherence, Strong Instruction, Grade Appropriate Assignments, High Expectations, and/or Student Engagement, including structures to indigenize practices and content for students. In the 2023 -2024 school year, Isanti Elementary School will adopt and implement High Quality Instructional Materials in ELA and Math as well as aligned interventions.	
School Culture & Climate AQuESTT Tenets: Positive Partnerships, Relationships, and Success Leadership	AQuESTT Tenets: Positive Partnerships, Relationships, and Success	In the 2023 -2024 school year, Isanti Middle School will administer a quarterly survey to and bi-anual surveys to students and families to understand their experiences related vision of the school.	
	In the 2023 -2024 school year, Isanti Elementary School will host monthly family nights to build relationships with caregivers and stakeholders.		

Middle School Plan

Goals: The Isanti Middle School Goals are based in Academics, Attendance, Staff Development and Satisfaction, and School Climate and Culture.

Category	Measure	Target	
Academics AQUESTT Tenets: Educational Opportunities & Access Student Achievement & Growth	6-8: Percent of students meeting "On Track" or "Advanced" on NSCAS (ELA) by End of Year	10%	
	6-8: Percent of students meeting "On Track" or "Advanced" on NSCAS (Math) by End of Year	10%	
Attendance AQUESTT Tenets: Educational Opportunities & Access Transitions Positive Partnerships, Relationships, and Success	6-8: Reduce chronic absenteeism by 10% from prior year (80% \rightarrow 70% students not meeting attendance expectations).	70%	
Staff Development AQUESTT Tenets: Educational Opportunities & Access Educator Effectiveness	In the 2023 -2024 school year, Isanti Middle School will provide monthly staff development aligned to implementation of High Quality Instructional Materials, Instructional Coherence, Strong Instruction, Grade Appropriate Assignments, High Expectations, and/or Student Engagement, including structures to indigenize practices and content for students.		
☐ Leadership	In the 2023 -2024 school year, Isanti Middle School will adopt and implement High Quality Instructional Materials in ELA and Math as well as aligned interventions.		
School Culture & Climate AQuESTT Tenets: Positive Partnerships, Relationships, and Success Leadership	In the 2023 -2024 school year, Isanti Middle School will administer a survey to staff at least three times a year, and bi-annual surveys to students and families to understand their experiences related to the vision of the school.		
	In the 2023 -2024 school year, Isanti Middle School will host monthly family nights to build relationships with caregivers and stakeholders.		

High School Plan

Goals: The Isanti High School Goals are based on building toward the 2026 CSI Exit Criteria articulated by NDE.

Category	2023-2024 Aligned Priority Plan Measure	Target	CSI Plan Measure (2026 Exit Criteria)
Academics AQUESTT Tenets: Educational Opportunities & Access Student Achievement & Growth	Isanti High School will implement High Quality Instructional Materials in ELA & Math by the end of 2023-2024 School Year.		ACT: Isanti High School juniors will demonstrate proficiency on at least 11% of ACT (ELA and Math) assessments by the end of the 2024-2025 school year.
	Isanti High School will develop and implement an ACT Preparation, Participation, and investment program to support students in skill development by the end of 2023-2024 school year. Isanti High School will develop a standards-aligned assessment and reflection protocol that communicates progress toward College and Career Readiness by the end of the 2023-2024 school year.		
Attendance AQUESTT Tenets: Educational Opportunities & Access Transitions Positive Partnerships, Relationships, and Success	9-12 : Reduce chronic absenteeism by 10% (from 100% \rightarrow 90%) by the end of the 2023-2024 school year.	<90%	9-12 : At least 20% of Isanti High School Students will meet attendance expectations.
Graduation Rate AQUESTT Tenets: Transitions Postsecondary, Career, and Civic Readiness Positive Partnerships, Relationships, and Success	Isanti High School will reach at least 90% graduation rate for 2023-2024.	90%	The Combined 7 Year Graduation Rate at Isanti will be at least 79% by the end of the 2024-2025 School Year.

Staff Development AQUESTT Tenets: Educational Opportunities & Access Educator Effectiveness Leadership	In the 2023 -2024 school year, Isanti High School will provide monthly staff development aligned to implementation of High Quality Instructional Materials, Instructional Coherence, Strong Instruction, Grade Appropriate Assignments, High Expectations, and/or Student Engagement, including structures to indigenize practices and content for students.	N/A
School Culture & Climate AQUESTT Categories: Positive Partnerships, Relationships, and Success Leadership	In the 2023 -2024 school year, Isanti High School will administer a quarterly survey to staff, and bi-annual surveys to students and families to understand their experiences related to the vision of the school. In the 2023 -2024 school year, Isanti High School will host monthly family nights to build relationships with caregivers and stakeholders.	N/A